



WEDNESFIELD HIGH SPECIALIST ENGINEERING ACADEMY

British Values

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Mr S McCulloch/ELT	1		01 March 2017

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Signed by the Chair of the LAB:		Print:	

Overview

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014 and to ensure they are taught in schools.

Wednesfield High Specialist Engineering Academy is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the academy are not subjected to intimidations or radicalisation by those wishing to unduly or illegally influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Wednesfield High Specialist Engineering Academy is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British Values to all its students.

The Government set out its definition of British values in the 2011 Prevent Strategy. The Government states that the core values are: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

At Wednesfield High Specialist Engineering Academy, we are committed to the promotion of fundamental British values; values which underpin a modern, civilized society of which we can be proud.

Objectives

1. The five core values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs will be reinforced regularly and will be integral to our academy vision.
2. As far as our powers allow we will promote good relationships in which teachers and students work together towards common goals.
3. The academy uses strategies within the national curriculum and beyond to secure such outcomes for students.

Strategies

1. Students will have the opportunity to contribute more widely to academy life through our "Student Voice".
2. We will ensure that the curriculum will give every year group opportunities to learn about democracy, rule of law, individual liberty, mutual respect and tolerance of other faiths and beliefs.
3. We will track, monitor, evaluate and review the success and impact of the strategies put in place to promote British Values in our academy.
4. We will continuously assess what additional provision should be made to improve how we promote British Values within our academy.
5. We will ensure that students are educated to make appropriate choices through the provision of a safe environment.

6. Through our academy ethos we will foster strong working relationships between all staff and students, between colleagues and between staff and parents. An understanding of differences and willingness to listen to the views of others will be embedded in our daily practice.
7. We will endeavour to enhance students' understanding of their place in a culturally diverse society by the opportunities and experiences available to them.
8. Assemblies will raise student awareness to the five core values by being planned on a weekly theme.

Outcomes

This policy will play an important part in the educational development of our students to prepare them for life in a complex, contradictory and chaotic modern Britain. We will ensure that all students have access to all five core values throughout both the curriculum and wider curriculum during their time at our academy. We will strive to ensure that our students leave our establishment fully prepared to become good employees, caring partners and parents and active citizens.