



Learning needs to be...

Engaging

Tasks will ensure that students are not just occupied but involved in their own learning.

Engaging lessons...

- Use Assessment for Learning
- Are where teachers facilitate learning and only lead when appropriate
- Have Active Listening
- Use Help desks, learning grids and other strategies

Challenging

Approaches in lessons will encourage students to take the lead in their learning, to take risks, test hypotheses and extend key subject knowledge, key skills and key concepts.

Challenging lessons...

- Focus on Higher Order Thinking
- Encourage Independent Learning
- Plan appropriate differentiation
- Encourage use of the 4Bs [Brain, book, buddy, before teacher]
- Use the 'Pit'

Meaningful

Lessons will make clear the "big picture" so that learning is purposeful and relevant.

Meaningful lessons...

- Display 'Learning Objectives' that are focused on 'learning' and not task
- Ensure learning objectives are visible throughout a lesson to both students and teacher
- Use 'Success Criteria' which shows students what they are aiming for
- Model WAGOLL or WABOLL
- Link real life scenarios
- Enable students to learn both life and transferable skills

Active

Lessons encourage opportunities for students to learn collaboratively, to discuss, to question and to develop self-confidence.

Active lessons...

- Ensure seating plans are in place for all classes which are flexible depending upon the learning activity
- Use Learning Partners
- Use Think, Pair, Share
- Use High Order Questions – both teacher and student
- Develop problem solving

(about) **The Teacher and The Student**

Our learning vision is shared by both teachers and students where reflection and feedback encourage us all to be learners.

Teachers will ...

- Encourage aspirational thinking no matter what the starting point
- Mark student work / quality use of marking stickers
- Develop student reflection on feedback by both teachers and peers
- Embed BfL