

## Year 7 Homework Summer term 1, 2017

### Instructions

**Date set week beginning: Tuesday 25<sup>th</sup> April 2017.**

- You must complete homework every night and record what you do in your Academy planner. It is recommended that you spend about half an hour on each assignment each week.
- Please read the deadline instructions carefully as this will tell you how the work is to be handed in, spread your workload out over this time.
- Your **Form Tutor** will discuss how you are getting on with your projects in your tutor time.
- Your **Subject teacher** will also make sure that they discuss the project set in your lessons and to answer any questions you may have.
- Be creative – you decide on how you present your work for each subject. You may decide to design and make something, create a piece of giant ground art and take photographs or create a short film. Your work may not necessarily have to be in a written or poster format. **Let's see where your learning takes you!**
- In addition to the **English** 'Big Question' homework, English will also set weekly spellings for you to learn. **Mathematics** will also set arithmetic problems for you to solve.
- In **French** you will receive weekly spellings and vocabulary to learn, instead of a 'Big Question' homework.
- Students who do not complete the work by this deadline will receive a sanction.
- **If you misplace this booklet a new copy can be printed from our website or learning platform.**

Subject	Head of Department	Parent / Carer Signature	Parent / Carer Comment: Did your child find the work easy/hard? Did they complete it independently or with support? Did they enjoy the tasks?
English	Mrs Bains/Mrs Donoghue		
Mathematics	Mrs Sahota		
Science	Miss Brown		
Technology	Mr McCulloch		
Art	Mr McCulloch		
Citizenship	Mr Rowe		
Computing	Mr Kalair		
Drama	Mr Paskin		
Geography	Ms Allsopp		
History	Ms Allsopp		
Music	Mr Paskin		

Physical Education	Mr Paskin		
Religious Education	Ms Allsopp		

## Information for students on how to present your work

Don't forget about Language for Learning!

Each task will include your ability to:

- Present your work neatly and appropriately.
- Use standard English.
- Write in properly punctuate, full sentences.
- Write in different styles to adapt your writing for different audiences and purposes.

## Suggested activities that you could choose to present your responses to the 'Big Question'

You could decide to base your response to each 'Big Question' by producing / using:

- A Design and Make piece.
- A piece of Art work.
- Maths related work.
- Science related work.
- Media and ICT.
- A performance piece.
- A demonstration.
- Paper based work.

	<b>English</b>
<b>Homework Instructions:</b>	<p><u>Big Question:</u> Does this poem remind me of an experience I have had or can I imagine a situation from thinking about this poem?</p> <p><u>Suggested possible tasks:</u>            A diary entry of a character in the poem from their point of view.            A continuation of the story that is featured in the poem.            A letter from one character to another in the poem.            An account of an experience of your own that you can remember as a result of reading the poem.</p>
<b>Language for Learning skills:</b>	<p><u>Reading Skills:</u> to understand and engage with the poem. To imagine, to infer.</p> <p><u>Writing Skills:</u> to write clearly and descriptively focusing on the quality and the technical accuracy of your writing.</p>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

	<b>Mathematics</b>
<b>Homework Instructions:</b>	<p><u>Big Question</u> What do I need to do to progress?</p> <p><u>Suggested possible tasks</u> <b>Everyone:</b> Each week you will need to choose 2 or 3 different topics that are set on Maths Watch to complete. Try the interactive questions and use the videos to help you with the topics chosen. <b>You are then to write a review of Maths Watch: “The good the bad and the ugly” What do you like about it? What did you not like about it? How did it help you with your revision? Would you recommend it for others to use with reasons.</b></p>
<b>Language for Learning skills:</b>	<p><u>Reading Skills:</u> Reading information given, interpreting information and questions.</p> <p><u>Writing Skills:</u> Critical response and review. Writing in full sentences and using appropriate language for a review.</p>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

<b>Science</b>	
<b>Homework Instructions:</b>	<p><u>Big Question</u></p> <ul style="list-style-type: none"> <li>• What impact is modern life having on our environment?</li> </ul> <p><u>Suggested possible tasks</u></p> <ul style="list-style-type: none"> <li>• Write a report or create a large poster that explains what impact modern life is having on our climate and environment</li> <li>• Create a fact file on the consequences of increasing population, climate change and depletion of the earth's resources. Include images.</li> <li>• Create a PowerPoint that informs others of the consequences of modern life on the environment</li> <li>• For further guidance, please refer to the <b>Application and Implications</b> individual learning ladder as this homework will be assessed again this.</li> </ul>
<b>Language for Learning skills:</b>	<p><u>Writing Skills:</u></p> <ul style="list-style-type: none"> <li>• Writing in full, properly punctuated sentences</li> <li>• Writing in paragraphs</li> <li>• Use keywords:</li> </ul> <p>environment, climate, resources, pollution, atmosphere, sustainability, recycling, population, tourism, agriculture, energy</p>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

	<b>Technology</b>
<b>Homework Instructions:</b>	<p><u>Big Question</u> Mobile phones are used by every one of us to text, make calls, listen to music and surf the net.</p> <p><b>How could you use a mobile phone if you had no hands or fingers?</b></p> <p><u>Suggested possible tasks</u></p> <ul style="list-style-type: none"> <li>• Research existing mobile phones- identify what is good and bad about each, and summarise the features of each phone (what they can do)</li> <li>• Investigate the use of robotics for less abled people.</li> <li>• Produce a mind map of the most commonly used mobile phones being sold today.</li> <li>• Sketch out and render a series of (at least 3) 2D designs showing your ideas, complete with labelling/annotation explaining how your design would be operated.</li> <li>• Produce a 3d prototype of your idea</li> </ul>
<b>Language for Learning skills</b>	<p><u>Reading Skills</u></p> <ul style="list-style-type: none"> <li>• Research and understanding of materials and key terms.</li> </ul> <p><u>Writing Skills</u></p> <ul style="list-style-type: none"> <li>• Annotation – writing to inform the reader of your ideas.</li> <li>• Justification – explaining WHY you have made decisions</li> </ul> <p>Understanding of key terms.</p>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

	<b>Art</b>
<b>Homework Instructions:</b>	<p><u>Big Question</u> To explore a range of ways to interpret the subject of trees and use the work of an artist to develop your own ideas</p> <p><u>Tasks</u></p> <ul style="list-style-type: none"> <li>• Create 4 A4 pieces of artwork based on trees. Each piece must represent a different season – consider colour, shape and detail.</li> <li>• Collect a section of Klimt’s tree from the art department and produce your own adapted version.</li> </ul>
<b>Language for Learning skills</b>	<p><u>Reading Skills:</u> Research the work of Gustav Klimt, particularly his work based on trees</p> <p><u>Writing Skills:</u></p> <ul style="list-style-type: none"> <li>• Evaluate your tree adaptation of Klimt’s tree using ‘What went well’ and ‘even better if’</li> </ul>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

<b>Citizenship</b>	
<b>Homework Instructions:</b>	<p><u>Big Question</u> How can you keep yourself safe when home alone and out and about with friends?</p> <p><u>Suggested possible tasks</u></p> <ul style="list-style-type: none"> <li>• A collage /poster about ways of keeping safety at home and when out and about.</li> <li>• A power point presentation about ways of keeping safe at home and when out and about</li> <li>• A booklet/leaflet giving advice on safety at home and when out and about.</li> </ul>
<b>Language for Learning skills</b>	<p><u>Reading Skills:</u></p> <ul style="list-style-type: none"> <li>• Researching from a variety of sources.</li> <li>• Selecting relevant information.</li> </ul> <p><u>Writing Skills:</u></p> <ul style="list-style-type: none"> <li>• Writing to inform/ explain/ describe.</li> <li>• Writing in full, properly punctuated sentences (If creating a booklet/ leaflet or presentation).</li> <li>• Spelling.</li> <li>• Writing in paragraphs (If creating a booklet / leaflet or presentation).</li> </ul>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>



<b>Computing</b>	
<b>Homework Instructions:</b>	<p><u>Big Question</u></p> <p>Describe where social media has been successful in promoting businesses.</p> <p>1) Name and describe at least 5 different social media services</p> <p>2) Name and describe a business that successfully uses Facebook to promote its business. How do they use Facebook or Twitter?</p> <p>3) What are the benefits of using YouTube if you are a small business?</p> <p><u>Suggested tasks</u></p> <ul style="list-style-type: none"> <li>• Ask your teacher for advice</li> <li>• Present the work electronically on PowerPoint</li> </ul>
<b>Language for Learning skills</b>	<p><u>Reading Skills</u></p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Researching from a variety of sources.</li> <li>• Selecting relevant information</li> </ul> <p><u>Writing Skills</u></p> <ul style="list-style-type: none"> <li>• Writing to inform.</li> <li>• Spelling</li> </ul>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

	<b>Drama</b>
<b>Homework Instructions:</b>	<p><u>Big Question</u></p> <p><b>How could you create a Set Design for <i>Ernie's Incredible Illucinations</i>?</b></p> <p><u>Suggested possible tasks</u></p> <ul style="list-style-type: none"> <li>• A drawing of your Set Design in <b>colour</b>, including annotations</li> <li>• A small-scale model of the Set Design</li> </ul>
<b>Language for Learning skills</b>	<p><u>Reading Skills:</u></p> <ul style="list-style-type: none"> <li>• Researching information Set Design models</li> <li>• Reading sections of the play provide you with appropriate information</li> </ul>
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<b>Geography</b>	
<b>Homework Instructions:</b>	<p><u>Big Question</u> How does flooding impact on people?</p> <p><u>Hints:</u> Rivers affect all our lives and bring many benefits. But each year there are stories in the news about communities suffering from the impact of floods.</p> <p>Your challenge is to find out about a recent case of flooding in the United Kingdom.</p> <p>When you have found your example create an information package based on your chosen case study event of river flooding about the causes, effects and solutions of the flood event. Make sure that you look at the social (to do with people) impacts, economic (money / finance) impacts and environmental impacts.</p> <p>Suggested possible tasks</p> <ul style="list-style-type: none"> <li>• Create a poster to show the causes, effects and solutions for the flooding event</li> <li>• Design a webpage to show the causes, effects and solutions for the flooding event</li> <li>• Write a newspaper report about the causes, effects and solutions for the flooding event.</li> <li>• Annotate in detail images of the flood event to show the causes, effects and solutions.</li> </ul>
<b>Language for Learning skills</b>	<p><u>Reading Skills</u> Use the internet wisely to research your ideas about a United Kingdom flood event from the past 12 months. Look up the meaning of any words you don't understand.</p> <p><u>Writing Skills</u> Key terminology from geography. Remember to use formal language in your writing. Use good geographical words which you define in your writing.</p>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

	<b>History</b>
<b>Homework Instructions:</b>	<p><u>Big Question</u> What local history is around us?</p> <p><u>Suggested tasks:</u></p> <ul style="list-style-type: none"> <li>• Research and produce a presentation about your local area of where you live for e.g. Wednesfield, Willenhall. Include a brief local history of the area</li> <li>• Interview a friend or family member about what they remember about your local area from when they were growing up or about a historical event from the past they may have witnessed or can remember hearing/ seeing or reading about</li> <li>• Create a family tree – go as far back as you can!</li> </ul>
<b>Language for Learning skills</b>	<p><u>Reading Skills</u> Use the internet wisely to research about your local area – remember to put the information that you find out into your own words.</p> <p><u>Writing Skills</u> Key terminology from history. Writing in an interview style</p>
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	<b>Music</b>
<b>Homework Instructions:</b>	<p><u>Big Question</u></p> <p>Complete the booklet either electronically or printed off</p> <p>Access the booklet here:</p> <p><a href="https://www.dropbox.com/s/obhjai8y8kqg1h4/Music%20Theory%20Homework%20Booklet.doc?dl=0">https://www.dropbox.com/s/obhjai8y8kqg1h4/Music%20Theory%20Homework%20Booklet.doc?dl=0</a></p>
<b>Language for Learning skills</b>	<p><u>Reading Skills:</u></p> <p>Learn how interpret and understand how to read music by completing the booklet</p>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

<b>Physical Education</b>	
<b>Homework Instructions:</b>	<p><u>Big Question</u> <b>How many extra-curricular clubs can you attend during this half term? How can extra-curricular clubs benefit you?</b></p> <p><u>Task</u></p> <p>To attend as many different extra-curricular clubs as possible during this first half term of 2017.</p> <p>You will receive a postcard from your PE teacher. Each time you attend an extra-curricular club you must write on the postcard which club it was along with the date and ask the member of staff in charge of the club to sign it.</p> <p>You must:</p> <ul style="list-style-type: none"> <li>• Attend a <b>minimum</b> of 5 clubs of the half term (one a week)</li> <li>• This can include lunchtime clubs and can be the same club each week.</li> </ul> <p>Try:</p> <ul style="list-style-type: none"> <li>• Try new activities you have not been to before.</li> <li>• Continue attending clubs that you have previously enjoyed.</li> <li>• Music and Drama clubs can also be included.</li> </ul> <p>Being active during lunchtimes at badminton and table tennis club in the sports hall.</p>
<b>Language for Learning skills:</b>	<p>Reading Skills</p> <ul style="list-style-type: none"> <li>• Research the clubs you would like to attend.</li> </ul>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>

<b>Religious Education</b>	
<b>Homework Instructions:</b>	<p>Year 7 Religious Festivals homework</p> <ul style="list-style-type: none"> <li>• Buddhism – A way of life</li> </ul> <p>Research the following answers to the questions and using the information design a brochure to tell people about Buddhism.</p> <ol style="list-style-type: none"> <li>1. Where did Buddhism originate?</li> <li>2. Who was the founder of Buddhism?</li> <li>3. What is the name of the sacred building?</li> <li>4. What is the name of the scared text (Holy Book)?</li> <li>5. Which major festival do they celebrate?</li> <li>6. How is Buddhism different to other religions?</li> <li>7. Why did the founder stop being a Prince and become a Holy man?</li> <li>8. Find the 3 symbols of Buddhism, include pictures and descriptions of what they symbolise</li> <li>9. What do Buddhists believe?</li> <li>10. What do Buddhists teach?</li> <li>11. What are the four Noble Truths?</li> <li>12. What are the five Precepts (Morals)?</li> <li>13. What do Buddhists believe about Karma?</li> </ol>
<b>Language for Learning skills</b>	<p><u>Reading Skills</u> Researching religious festivals. Selection of information to use.</p> <p><u>Writing Skills</u> Designing their own in- depth study. Written statements. Conclusion.</p>
<b>Deadline:</b>	<b>To be completed by Monday 22<sup>nd</sup> May 2017</b>